

Welcome to Chalfont St Peter Montessori School

We're sorry we aren't able to show you around our 'Outstanding' setting in person at this time but here are some very recent photos of our setting to give you an idea of what your child could enjoy if they start with us. If you have any questions or queries after seeing this document or would like to request a Registration Form to place your child on our waiting lists, please do not hesitate to contact us via the email address below.



Welcome! This is our Entrance Hall and the first room you will see as you enter the building. Here your child will have their own coat peg with a 'jumpy-duck' suit and a bag for their spare clothes. To the right are the children's toilets and our Nappy Changing room. The door on the left leads in to the classroom.

As you walk in to the classroom, on your right you will see the 'Snack Area' where children can self-select their own snack throughout the session. We provide a different snack every morning and afternoon, which consists of a carb, fruit and veg. Milk and water is available throughout the day. To the left is our 'Art Area'. Here children can create their wonderful pieces of artwork using the resources they can self-select from.



This is our cosy book corner and like the rest of the classroom, it changes between the seasons and focuses; Autumn Camp-fire, Winter Igloo, Summer Beach, Spring Meadow...



This is the Language Area. Here you will find all of our specialised equipment to develop children's language and literacy skills, this includes; Sandpaper Letters, Insets for Design, Word Building Materials, Pencil Control Boards, Writing Books and a full Reading scheme should any of the children start to read whilst they are with us. All of the activities and equipment within our classroom are designed for children to work on independently and can be differentiated to meet the needs, abilities and age of each individual child.



We provide children with different Extra-Curricular Activities each day. Every morning and afternoon we participate in a different activity such as; French (twice a week), Rugby Tots, Tennis, Yoga, Ballet, Cooking (twice a week), Mindfulness, KiddleyDivey- music & movement. These activities may change termly/annually and if there is a parent interest in an activity to be offered at school, we would also consider other options to offer.



We completely respect and encourage children who have English as an additional Language and provide a full range of books in their own languages. We celebrate all occasions, across all religions and have a strong belief that children should be introduced to different cultures and communities.



This is our Sensorial, Maths and ICT Area. Here you will find activities and equipment to develop children's knowledge of 'biggest' & 'smallest', problem solving, shape, measurement, weight, 'rough' & 'smooth', Sandpaper Numbers, Fraction Boards, addition & subtraction boards... to name a few of the many activities we have to offer. You can see our Interactive Whiteboard which is used for Educational applications and programs only. Children are able to self-select the programs they use on an individual basis and use the board as they wish, either independently or with support. They are not able to access 'YouTube' or search engines and are supervised at all times. As part of our ICT resources, children are able to use the printer to print their work out and we have treasure baskets full of cameras, torches and mechanical activities for them to explore.



This is our Cultural area where children can explore the different seasons, parts of the body and anatomies of animals, small world play with the farm, use magnifying glasses to investigate insects, learn about the different continents and land formations. We focus on four different lifecycles through the year; Pumpkin, Chicken, Frog and Butterfly. We grow our own pumpkins, hatch chicks at school, collect frogspawn to watch and enjoy setting butterflies free from our butterfly garden. Children learn so much more from seeing each organism in real life and seeing the stages they go through.



These are our outdoor areas. We have a fully equipped 'outdoor classroom' with a canopy over the full length of the space, which means children can use this area all day, every day and in all weathers. In our outdoor classroom you will find the same areas as our indoor classroom but adapted to be outside; Practical Life, Language and Literacy, Maths, Cultural. Small world and role play, a book corner, sand & water play, among many other activities. The top-right photo is our mud-kitchen and vegetable patch. We grow our own fruit and veg and try to use all produce, either for our snacks or in our cooking recipes. If we can't use what we grow, our in-house pet Guinea Pigs; George-Michael & Freddie Mercury, will happily eat it.

This is a very brief description of our setting and of course you cannot get the full picture of what it's really like until you see it in action, which we appreciate. During this time we have to adapt how we do things and this is one of our methods to show you what we offer. If you would like to arrange a telephone call or have any questions, do not hesitate to get in touch.



This is our playing court. We use this huge space as a minimum of twice a day, either in small groups or as a whole group. We have a shed full of age appropriate toys and equipment which develop children's gross-motor skills. The court is also used to hold our Rugby Tots and Tennis sessions. We like to spend as much time outside as we possibly can and there are days in the summer when we bring the classroom down to the court and have outdoor classroom days. This area is ours to use all day, every day if we wish.